



St. Elizabeth's Catholic Primary School

Remote Education Provision:
Information for Parents
January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

If notice has been given during the last day your child is in school, your child will initially come home with their reading book, their Maths practise book, and a writing book. They will have the log in information for Google classroom (Yr 3-6) plus TT Rockstars and Bedrock. Younger children Yr R-2 will access their lesson links on Zoom through the posts that are put onto Class Dojo.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in Art lessons, children may not have access to the kind of materials that they need for our usual curriculum e.g. paints, therefore it will be adapted so that everyone can participate. In P.E. children will not have the same lessons as in school but they may be provided with videos of different activities such as workouts or circuits so they can continue to access physical education activities.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours a day on average with less for younger children
Key Stage 2	4 hours a day

Accessing remote education

How will my child access any online remote education you are providing?

In Reception and Key stage 1 the children will access their remote learning via a live lesson. The Zoom link will be posted on the parent's Class Dojo account.

In years 3 – 6 they will access their remote learning through Google classroom. These platforms will contain a link to a live lesson via Google Meet or Zoom that their teacher will deliver and then set them a task to complete independently. All pupils have been provided with the appropriate email addresses and passwords required to access the relevant platform.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognize that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If your child does not have access to a suitable device to carry out the online learning set for their class, there are several ways in which we will support you. You must let the school know as soon as possible if you are in this situation unless you have already told us when we did the parent survey before Christmas. You can contact the school office on 02476 687527 or by messaging us on Class Dojo. We will then:

- Aim to provide a suitable device from the DfE allocation. You will be asked to collect this from the school office and then sign a loan agreement.
- Alternatively, supply a school device that can be collected from school. A loan agreement will be signed upon collection.
- Aim to supply devices that enable internet connection (e.g. a dongle) where the house has no internet. Please contact the school office or via Class Dojo for more information.
- We will signpost you to additional internet providers and services to extend or improve your internet at home e.g. BT Hotspots or provide you with free additional data sim cards from Vodafone,
- Provide any necessary printed materials to pupils without online access by delivering them to the house.
- Facilitate a drop off of paper work completed in a Covid secure manner by setting up a time where packs can be exchanged.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

In this section, please list the range of approaches you use to teach pupils remotely.

Some examples of remote teaching approaches:

- Daily live teaching sessions 3 x per day
- Recorded teaching for example, video recordings made by our own teachers or other staff across the MAC specific to the year group.
- P.E. challenges set by the MAC or our P.E. co-ordinator
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Text books and exercise books will be sent home
- Reading books from school
- Tasks on platforms that pupils have access to such as TT Rockstars or Bedrock
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We would like all children to engage that have access to the online learning every day.
- We would like all children to attend the online lessons and complete the tasks set for that lesson.
- As parents, it would be helpful if you could establish a routine for the children at home to keep them engaged and learning. They should be awake in plenty of time to attend their first lesson, have an appropriate breakfast, be .
- We would of course, appreciate your continued support of your child with their learning. However, we understand that there are many challenges and that many parents are also working from home themselves or have younger children to care for. Our youngest children may need support to access their learning but we do not expect parents to be full time teachers and tasks set should be accessible for our children with an amount of independence.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- All staff in the year group will be checking on your child's engagement with the work being set. Class teachers will check at the end of each day who has completed tasks and keep a record. Messages may be sent to your child via Google classroom or to parents through Dojo to remind them to complete work set and to encourage them as well as giving them feedback on their work.
- Each week or on the day as require, staff will update a member of SLT about the level of engagement and highlight the children whose engagement is causing concern. Phone calls from school or home visits will be made to the families where children are not engaging to find out if more support is required or address any barriers.
- If there is an immediate concern, staff will inform the DSL or Headteacher immediately

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- When your child completes their work they should submit it to the class teacher via Google Classroom, some children may be able to take a photograph of their work and forward it to their teacher.
- Children will be provided with a mixture of verbal and written feedback. This might be fed back individually or, to the whole class, if it affects more than 1 child.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Setting work that is matched to their ability
- Providing paper packs of work to developing basic skills
- Making phone calls or messaging to check how children are getting on and offering additional support where possible.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is required to self-isolate whilst the rest of the class is in school being taught, your child will receive a paper pack of work in line with what the other children are being taught at school. Where possible we will attempt to provide some on-line live lessons with either a teacher or a teaching assistant.